



William Edwards School

'Inspirational learning with a strong sporting ethos'

Education Teaching Assistant Team

JOB TITLE: Behaviour Support Team Member

REPORTS TO: SENCO

SUPERVISES: Not Applicable

BAND: Grade C

JOB PURPOSE:

To manage and deliver appropriate interventions in pupil behaviour, limiting its impact on pupils' learning and welfare.

KEY CORPORATE ACCOUNTABILITIES

- Commitment to the Trust's central team Vision and Values;
- To maintain awareness of and commitment to the Trust's Equality and Diversity in Employment Policy in relation to both, employment and service delivery and to observe of conduct which prevents discrimination taking place;
- To comply with all Trust' policies including Code of Conduct, Safeguarding Policy and E-Safety Policy; To fully comply with the Health and Safety at Work Act 1974 ect, the Trusts Health and Safety Policy and all locally agreed safe methods of work;
- At the discretion of the Head Teacher, such other activities, as may from time to time, be agreed consistent with the nature of the job describe above;
- To work with colleagues to achieve service plan objectives and targets; To participate in the Performance Management Procedure and contribute to the identification of our own team development needs.

PRINCIPAL ACCOUNTABILITIES

Teaching and Learning Assistance – delivering learning under teacher guidance

- To deliver one to one / small group therapy, and support the learning of targeted pupils by implementing behaviour strategies.
- Evaluate and adjust planning based on pupil outcomes.
- Create a structured, positive learning environment within the BESD intervention arena.
- Observe pupils across the curriculum in order to plan appropriate interventions and access impact.
- Supervise pupils, in the BMU, delivering intervention strategies where appropriate.
- Ensure the milestones for achievement are challenging and demanding, adjusting activity as required.
- Develop the use of IT as a learning tool.
- Keep daily log on targeted pupils.
- Develop the recourses that support the delivery of the intervention for targeted pupils.
- Be available to provide BMU cover access arrangement support, emergency TA cover and transition/testing support.

- Keep detailed notes of each session and work within the agreed protocols for the BESD Intervention Programme.
- Supervise Homework Club between 3 and 4pm.

General School Support

- Be involved in extra curricular activities, (e.g. clubs, activities, trips, open days, presentation evenings).
- Provide clerical and administrative support, e.g. photocopying, typing, filing, collation of pupil reports.
- Report student and school issues in line with the School's policies for health and safety, child protection, behaviour management etc.
- Attend meetings and training sessions as required.

The duties and responsibilities in this job description are not restrictive and the post-holder may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post.

I confirm that I have read and understood, and that I accept, the above job description:

Signature : Date: Designation: Headteacher

Signature : Date: Name in full