

JOB TITLE: Receptionist/Admin Assistant

REPORTS TO: Office Manager

BAND: Grade B

JOB PURPOSE

To provide a professional receptionist service to the School liaising with Teaching staff, support staff, pupils, parents, visitors. To provide school office administration support with all forms of communication, ICT support including data entry, receiving and distributing deliveries.

KEY CORPORATE ACCOUNTABILITIES

- Commitment to the Trust's central team Vision and Values;
- To maintain awareness of and commitment to the Trust's Equality and Diversity in Employment Policy in relation to both, employment and service delivery and to observe of conduct which prevents discrimination taking place;
- To comply with all Trust' policies including Code of Conduct, Safeguarding Policy and E-Safety Policy;
- To fully comply with the Health and Safety at Work Act 1974 ect, the Trusts Health and Safety Policy and all locally agreed safe methods of work;
- At the discretion of the Head Teacher, such other activities, as may from time to time, be agreed consistent with the nature of the job describe above;
- To work with colleagues to achieve service plan objectives and targets;
 To participate in the Performance Management Procedure and contribute to the identification of our own team development needs.

PRINCIPAL ACCOUNTABILITIES

Reception:

- To be the first point of contact for both telephone and face to face enquiries and take messages where appropriate.
- To ensure school security arrangements are always complied with, including the issue of visitor's badges and signing of the visitors' book.
- To accept and sign for deliveries as appropriate.
- To provide hospitality for visitors to the school.
- Calls to parents/carers at the request of teachers.
- Trouble shooting problems/issues for parents.
- Attend meetings and training sessions as required.
- Be involved in Extra Curricula Activities, e.g. open days, presentation evenings.

Welfare:

- In the absence of the First Aider, to liaise with parents regarding pupils sickness/injury.
- To assist with visits from nurse, dentist etc.
- To assist with the general welfare of pupils.
- To pass on monies/lunches/messages
- To prepare weekly activities for pupil groups for various activities and obtaining consent from parents.
- To enter attendance data onto Sims as and when required

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• To complete first day absence calls when required, reporting issues in line with the School's policies for health and safety, child protection, behaviour management etc.

Clerical:

- To undertake typing and word processing as required.
- To undertake filing, photocopying and reprographic work as required.
- To complete the administration of wise pay, including supporting in the recovery of outstanding dinner monies owed to the school.
- To complete the administration around the Thurrock Music school, internal & external clubs and other timetabled events.
- To be responsible for the sorting and distributing of incoming post and the sending of outgoing post, including the purchase of stamps and crediting of the franking machine.
- To provide general clerical support as required.
- To offer support to teachers for various things including locating teachers, students etc.
- Accessing information on the SIMS system for telephone numbers and contact details.
- Upkeep of on-call folder. Photocopying and distributing completed forms.

The duties and responsibilities in this job description are not restrictive and the post-holder may be required to undertake any other duties that may be required from time-to-time. Any such duties should not, however, substantially change the general character of the post.



PERSON SPECIFICATION Receptionist/Admin Assistant

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Experience of reception work/school
Experience	experience	office work
•	•	Educated to NVQ Level 2 or
		equivalent
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	Knowledge of relevant	General understanding of the
	policies and procedures	operation of a school
	Literacy	At least English GSCE (A-C) level or
		equivalent
	Numeracy	At least Maths GSCE (A-C) level or
		equivalent
	Technology	Ability to use photocopier
		Ability to use word processor
Communication	Written	Ability to complete basic forms
	Verbal	Ability to exchange routine verbal
		information clearly with children and
		adults
	Languages	Seek support to overcome
		communication barriers with children
	No motivative m	and adults
	Negotiating	Ability to negotiate effectively to achieve best outcomes
		Ability to manage difficult or
Working with	Behaviour Management	controversial exchanges Understand and implement the
children	Benaviour Management	school's behaviour management
Ciliaren		policy
	SEN	Understand and support the
	32.1	differences in children and adults and
		respond appropriately
	Curriculum	Basic understanding of the learning
		experience provided by the school
	Child Development	Basic understanding of the way in
		which children develop
	Health & Well being	Understand the importance of physical
	-	and emotional wellbeing
Working with others	Working with partners	Understand the role of others working
		in and with the school
	Relationships	Ability to establish rapport and
		respectful and trusting relationships
		with children, their families and carers
	<u> </u>	and other adults
	Team work	Ability to work effectively with other
		adults in the school
	Information	Ability to provide timely and accurate
D	0	information
Responsibilities	Organisational skills	Good organisational skills



	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Basic understanding of Health &
		Safety
	Child Protection	Good understanding of and commitment
		to child protection procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Be prepared to develop and learn in
		the role