



JOB TITLE: Autistic Spectrum Disorder (ASD) Resource Base Teacher

REPORTS TO: Executive Head Teacher

BAND: TLR 2B

JOB PURPOSE

The post holder will:

- Work as part of a team of professionals including Learning Support Assistants and external professionals in the Resource Base
- Teach a class of pupils who have Autism Spectrum Disorder
- Lead a team of support staff within your class, in providing effective education for the pupils within the class
- Implement and review agreed teaching strategies for pupils with ASD
- Support the Executive Head Teacher in the development of provision for pupils with ASD
- Liaise with other senior staff of the school on the wellbeing and progress of the children in the Base

KEY CORPORATE ACCOUNTABILITIES

- To actively promote the Trust's Equal Opportunities Policy and Diversity Strategy and observe the standard of conduct which prevents discrimination taking place.
- To maintain awareness of and commitment to the Trust's Equal Opportunity Policies in relation to both employment and service delivery.
- To fully comply with the Health and Safety at Work Act 1974 etc, the Trust's Health and Safety Policy and all locally agreed safe methods of work.
- At the discretion of the EHT, such other activities as may from time to time be agreed consistent with the nature of the job described above.
- To work with colleagues to achieve service plan objectives and targets.
- To participate in Employee Development schemes and Performance Management and contribute to the identification of own team development needs.

PRINCIPAL ACCOUNTABILITIES

In addition to the general professional duties expected of a main scale teacher (School Teacher's Pay and Conditions Document 2021) the following specific duties are attached to this post.

1. To provide teaching strategies that meet the needs of pupils with ASD as well as giving access to a broad and balanced curriculum including the National Curriculum, where appropriate.
2. To help develop a team approach with parents/carers, school staff and other multi-disciplinary agencies who contribute to the provision for pupils with ASD.
3. To provide programmes of work for pupils that takes account of individual needs.
4. To ensure that there are effective systems in place to assess pupils' needs which contribute to planning, and report progress to the EHT regularly.
5. To devise creative solutions to behavioural and communication difficulties in collaboration with other staff.
6. To lead a team of support staff and ensure there is clear direction and guidance.



7. Where necessary, to contribute to the statutory assessment procedure, to support children as described in their EHCP and to contribute to annual reviews, provide written reports and, as necessary, gather and collate the professionals' and parents' views.
8. To provide a nurturing classroom environment regardless of challenging behaviours.
9. To work in close collaboration with the Executive Head Teacher, SENCO and whole staff to contribute to the development of autism-inclusive practice throughout the school and contribute to staff training to facilitate the inclusion of pupils with ASD in social and academic activities.
10. To ensure the smooth transition of pupils with ASD from and to other establishments by developing links.
11. To oversee the transition and ensure that applications for the base are appropriate and needs can be met.
12. To engage in performance management and attend training and meetings as part of professional development.
13. To keep informed of current developments in the field of Autistic Spectrum Disorder.
14. At all times to carry out responsibilities/duties with regard to Safeguarding, Equal Opportunities and Health and Safety Policies.
15. To carry out other responsibilities as required by the Executive Head Teacher which are considered commensurate with the job, purpose and grade.

The duties and responsibilities in this job description are not restrictive and the post-holder may be required to undertake any other duties that may be required from time-to-time. Any such duties should not, however, substantially change the general character of the post.

This organisation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

I confirm that I have read and understood, and that I accept, the above job description:

Signature: Date: Name in full

ASD Resource Base Teacher Person Specification

	Essential	Desirable
Qualifications	<p>Qualified teacher status</p> <p>Further training relevant to pupils with ASD e.g. TEACCH</p>	<p>Additional SEN/autism qualification</p>
Experience	<p>Evidence of successful experience of teaching children with autism/social communication disorders in the primary phase</p> <p>Evidence of using autism specific approaches to differentiate the curriculum and planning programmes to meet the diverse needs of children with autism</p> <p>Evidence to demonstrate successful inclusion of pupils with SEN in the mainstream</p> <p>Experience of working with parents, other professionals and therapists to support pupils with SEN</p>	<p>Experience of teaching in EY, KS1 and KS2</p> <p>Experience of teaching pupils with autism in a resource base or specialist primary setting</p> <p>Experience of advising others on strategies for successful inclusion</p> <p>Experience of working with verbal and non-verbal pupils</p>
Teaching and learning knowledge and skills	<p>Knowledge of the National Curriculum from the EYFS to KS2</p> <p>Use of assessment procedures to gather appropriate data to monitor, review and evaluate achievement and progress and inform future planning</p> <p>Knowledge of specialist resources and approaches to teaching children with autism including TEACCH, PECs and Sign Along/Makaton</p> <p>Ability to use ICT to enable pupils to gain access to the curriculum</p> <p>Knowledge of EHCP process and annual reviews</p>	<p>Knowledge of current research on autism and successful approaches</p> <p>Experience of writing annual review reports and running annual reviews</p>
Leadership and management skills	<p>Ability to lead and manage a class team</p> <p>Ability to foster commitment from staff</p> <p>Ability to work with the Senior Leadership Team to contribute to school improvement</p>	<p>Experience of delivering autism-specific training</p> <p>Membership of networks or forums</p>
Personal and professional skills	<p>Enthusiastic and committed approach to working with children with autism</p>	



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	<p>Effective interpersonal and communication skills (written and oral) and ability to relate to people at variety of levels</p> <p>Effective time management and organisational skills</p> <p>Ability to remain calm in challenging situations</p> <p>Empathetic and sensitive manner</p> <p>Pro-active approach to own professional development</p> <p>Commitment to working in partnership with parents and carers</p>	
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